Integrity and Gentleness

Our Lady of Mercy Primary School

School Performance Data

2009
The Department of Education, Science and Training (DEST) under the Schools Assistance Act 2004 Regulations has mandated that schools report to their communities on the following ‘Performance Indicators’ for the previous year’s program. As a result Our Lady of Mercy Primary School is pleased to publish the following information regarding school performance as per the DEST performance indicators. If any parent wishes to discuss this information please contact Mr Drew Jago. Thank you.

**Professional Engagement**

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<td><strong>Staff Attendance</strong></td>
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<td><strong>Teacher Qualifications</strong></td>
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<td><strong>Expenditure and teacher participation in professional learning</strong></td>
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**Key Student Outcomes**

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<td>5.</td>
<td><strong>Student Attendance</strong></td>
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| 6. | **Proportions of Years 3, 5 & 7 students meeting national reading, writing, spelling and numeracy benchmarks** | **Year 3**  
Reading 96 %  
Writing 98 %  
Spelling 94 %  
Grammar & Punctuation 98 %  
Numeracy 95 %  
**Year 5**  
Reading 90 %  
Writing 94 %  
Spelling 97 %  
Grammar & Punctuation 94 %  
Numeracy 90 %  
**Year 7**  
Reading 92 %  
Writing 96 %  
Spelling 97 %  
Grammar & Punctuation 88 %  
Numeracy 96 % |
| 7. | **Changes to benchmark results from the previous year** | **Year 3**  
Reading 96 %  
Writing 97 %  
Spelling 92 %  
Grammar & Punctuation 96 %  
Numeracy 96 %  
**Year 5**  
Reading 98 %  
Writing 98 %  
Spelling 95 %  
Grammar & Punctuation 98 %  
Numeracy 94 %  
**Year 7**  
Reading 95 %  
Writing 97 %  
Spelling 97 %  
Grammar & Punctuation 95 %  
Numeracy 97 % |
### 8. Value Added

In addition to the core teaching outcomes in the nine Learning Areas students were involved in a wide variety of additional learning opportunities. These include:

- Choir performances (Performing Arts and Italian Festival)
- Incursions and excursions.
- School camp for Years 6 and 7 students (Organised an overnight camp for Year 5 students in 2009).
- Involvement in the Catholic Performing Arts.
- Intra-school and interschool sport carnivals and competitions.
- Liturgical celebrations.
- Reading Recovery.
- RAISe
- Action Research Project.

- EMU Maths (Years 1-3). Implemented this year with children in Year 2.
- Mathletics (Years 4-7).
- Buddy activities.
- Year 6 and 7 leadership ministries.
- Wakakirri
- “Rainbows” grief programme.

### Satisfaction

- Staff were surveyed and the general views and opinions expressed were, initiatives like EMU, RAISe and Reading Recovery offer an excellent basis for enriching teaching skills and strategies. These programmes also provide the students with the support and motivation in their specific area of need and act as a scaffold to create the best learning outcome.

- The students expressed appreciation for the respect and patience they received from all staff members. They also appreciated the value of the Educational, Sporting and Arts programmes they were involved in, that challenged them to learn. The students were highly positive of camps in earlier years which encouraged them to build their skills and confidence, allowing them to trust one another and provide them with opportunities to participate as team members.

- The P&F expressed positive opinions about the pastoral care and quality of education provided by teaching staff.